

## PORTFOLIO OF EVIDENCE

VER 1.2 01/Aug/2005

Use this document to ensure that you are providing the right *kind* and the right *amount* of evidence. The evidence you provide will be classified as either; direct evidence, supplementary evidence, or indirect evidence. The evidence you initially submit is known as *primary* evidence. However, an RPL assessor may request further information. The additional information is known as *secondary* evidence.

When applying for RPL (or RCC), it implies that you are already competent in the area you are requesting recognition. It is important to understand that some form of assessment will be required. In the case of instructor-level RPL, a two (2) day practical assessment is compulsory. Only under exceptional circumstances can this 2 day assessment be waived – this has rarely been granted.

Your RPL application, if successful, will enable you to by-pass the instructional skills training phase. Under exceptional circumstances, some applicants may be granted full RPL on account of their vast industry experience. However, it is ultimately the quality of the evidence (ie proof) supplied that will determine the outcome of the RPL process.

You must indicate what industry category you are submitting your RPL application against. Your portfolio of evidence must include evidence in support of your claim for RPL in either of the following categories:

Please indicate:

[ ] **Outdoor Recreation**      Training package SRO03      [www.ntis.gov.au](http://www.ntis.gov.au)

Activities are carried out for fun and adventure. Deliberate risk is central to the activity. Activities include; rockclimbing, abseiling, canyoning, caving, high ropes courses, artificial wall climbing (climbing gyms), etc.

[ ] **Public Safety**      Training package PUA00      [www.ntis.gov.au](http://www.ntis.gov.au)

Activities are carried out as part of State/Territory emergency services or as part of a mines rescue operation. Police, SES, SCAT NSW, Fire Brigade are all considered part of the Public Safety category.

Work is not carried out for profit or adventure. There is no quoting a price before embarking on a rescue mission. Activities include vertical rescue operations to save lives.

[ ] **Industrial Roping**      Training package (N/A)      Units developed by PACI

Activities are work oriented where a quotation has been submitted and the intention is to make a profit. Adventure and fun do not form a part of the activities at height. Risk is minimised to the maximum extent possible. Activities include; roof work, tower climbing, tree canopy access (tree surgeons), AS 4488 twin rope access, etc.

<b>PART 1. LEADERSHIP LEVEL</b>	<b>PROOF SUPPLIED</b>	<b>Office use</b>	
<p>Reference letter from your present/past employer/s</p> <p>The letter must be on a business letterhead state the following information:</p> <p>1. What your primary duties/ roles were as an employee of the organisation.</p> <p>2. The type of activities you had been in charge of.</p> <p>3. The context and environment in which the activities took place. Eg top-rope climbing, lead climbing, single-pitch, multi-pitch, snow &amp; ice, buildings &amp; structures, industrial rope access, etc.</p>		<input type="checkbox"/> Direct <input type="checkbox"/> Supplementary <input type="checkbox"/> Indirect <u>Action?</u>	<b>1.1</b>
<p>Letter of recommendation from an active PACI member, (see notes), or testimonial letter of recommendation from past client/student</p> <p>The letter must contain information pertaining to the classification and endorsement you are applying for. Eg abseiling or lead climbing, single-pitch and/or multi-pitch, natural cliffs and/or buildings and structures and/or snow &amp; ice etc.</p>		<input type="checkbox"/> Direct <input type="checkbox"/> Supplementary <input type="checkbox"/> Indirect <u>Action?</u>	<b>1.2</b>
<p>Evidence of your experience as per the membership classification your are applying for. (See Membership Classifications)</p> <p>ie Signed Log Book entries (if not a signed log book then a log of abseils/climbs attached to a Statutory Declaration)</p> <p>*Logbook entries must include the activity, the weather conditions, leading or seconding, single-pitch or multi-pitch, the height</p>	<p><i>Photocopies must be certified as true copies by a JP</i></p>	<input type="checkbox"/> Direct <input type="checkbox"/> Supplementary <input type="checkbox"/> Indirect <u>Action?</u>	<b>1.3</b>
<p>Submit a 500 word (two page) personal resume.</p> <p>The resume should summarise your abseiling/climbing experience and why you believe you are qualified to conduct adventure-based activities involving exposure to height.</p> <p>(this helps us assess your literacy skills).</p>		<input type="checkbox"/> Direct <input type="checkbox"/> Supplementary <input type="checkbox"/> Indirect <u>Action?</u>	<b>1.4</b>
<p><b>Proof of competency</b></p> <p><b>NOTE: Your competency will ultimately be measured against the following broad areas of competency:</b></p> <ul style="list-style-type: none"> <li>•Implement and monitor risk management policies and procedures for working at height</li> <li>•Train small groups</li> <li>•Implement and monitor minimum impact work practices</li> <li>•Plan and lead an activity involving work at height</li> <li>•Co-ordinate emergency response in situations that involve exposure to falls from heights.</li> </ul> <p>The question to answer is: Are you competent against each of these units? What proof can you supply?</p>	<p><i>Photocopies must be certified as true copies by a JP</i></p>		

<p><b>Rescue skills</b> (you cannot be a leader/guide unless you can initiate an effective rescue procedure!)</p> <p>What proof do you have? Options include:</p> <ul style="list-style-type: none"> <li>-Course certificates; and/or</li> <li>-Proof of current membership with a vertical rescue team (your role); and/or</li> <li>-Video footage; and/or</li> <li>-letter of verification from a competent instructor ie PACI, CIA, SAREA, RIAQ, Military, SCAT, QFRS, Mine Rescue, ALVRI, etc. and/or</li> <li>-training records and log book records (logbook entries cannot be self-authenticated)</li> </ul> <p><b>NOTE: Your competency will ultimately be measured against the following units of competency:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Conduct a risk assessment for working at height</li> <li><input type="checkbox"/> Select, use and maintain equipment for working at height</li> <li><input type="checkbox"/> Install an anchor system</li> <li><input type="checkbox"/> Approach the work position using abseiling techniques</li> <li><input type="checkbox"/> Demonstrate vertical mobility at height</li> <li><input type="checkbox"/> Assist a person to safe ground using abseiling techniques</li> <li><input type="checkbox"/> Install and operate a lowering system</li> <li><input type="checkbox"/> Install and operate a hauling system</li> </ul>	<p><i>Photocopies must be certified as true copies by a JP</i></p>	<p><input type="checkbox"/> Direct  <input type="checkbox"/> Supplementary  <input type="checkbox"/> Indirect  <u>Action?</u></p>	<p><b>1.5</b></p>
<p>Signed statutory declaration – rescue skills</p>			<p><b>1.6</b></p>
<p>Copy of your current CPR &amp; senior first aid training  Eg. St Johns, Red Cross, wilderness first aid, etc</p>	<p><i>Photocopies must be certified as true copies by a JP</i></p>		<p><b>1.7</b></p>
<p>2 passport quality photos (no dark sunglasses)</p>			<p><b>1.8</b></p>
<p>PACI membership agreement and medical statement</p>	<p>PACI membership agreement and medical form</p>		<p><b>1.9</b></p>
<p>Insurance coverage  Name of insurer + proof of coverage + amount insured for Public liability insurance and/or Error and Omissions coverage</p>			<p><b>1.10</b></p>
<p><b>Knowledge</b>  Your knowledge will be diagnosed using the PACI exams.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Standards &amp; Procedures</li> <li><input type="checkbox"/> Equipment</li> <li><input type="checkbox"/> Emergency</li> <li><input type="checkbox"/> Environment</li> <li><input type="checkbox"/> Risk Management</li> <li><input type="checkbox"/> Anchor systems</li> <li><input type="checkbox"/> Abseiling skills</li> <li><input type="checkbox"/> Self-rescue skills</li> <li><input type="checkbox"/> Hauling (mechanical advantage)</li> <li><input type="checkbox"/> Lowering systems</li> <li><input type="checkbox"/> Rescue using abseil techniques</li> <li>+ endorsement exams (eg lead climbing)</li> </ul>	<p><b>Scores</b>  —  —  —  —  —  —  —  —  —  —</p>	<p><b>1.11</b></p>
<p><b>Risk management</b>  Supply proof of a risk assessment that you have undertaken (in written form) – your risk assessment <i>must</i> indicate the hazards, risks and control measures.</p>			<p><b>1.12</b></p>

<b>PART 2. INSTRUCTOR-LEVEL</b> (All of part 1 + this section)	<b>PROOF SUPPLIED</b>	<b>Office use</b>	
<p><b>Instructional skills - proof of competency</b></p> <p>Your instructional skills will be measured against these units of competence from the Certificate IV in assessment and workplace training;</p> <p>Unit: Plan assessment (in context of working at height)</p> <p>Unit: Conduct assessment (in context of working at height)</p> <p>Unit: Review assessment (in context of working at height)</p> <p>Unit: Train small groups (from leadership level)</p> <p>Unit: Deliver training sessions (in context of working at height)</p> <p>Obtain details of training package BSZ40198 from Australian Training Products in Melbourne or from the NTIS website at <a href="http://www.ntis.gov.au">www.ntis.gov.au</a></p> <p>-This requirement can be achieved through; Teachers registration, train the trainer, instructional skills course, Category 1 workplace trainer.</p> <p>-Copies of purchase order/receipts for having conducted formal training (we do not need to see prices as this is private information).</p> <p>As per the Unit Deliver Training Sessions; are you capable of planning a lesson and then delivering it in a logical sequence? Please provide a written lesson plan in the subject area of your chosen endorsements.</p>	<p><i>Photocopies must be certified as true copies by a JP</i></p> <p><i>[ ] PACI Competency-based training exam paper completed?</i></p> <p><i>[ ] Do you already have a BSZ40198 cert IV qualification? (supply proof) – Note: Generic BSZ40198 qualifications obtained in a classroom setting are not sufficient by themselves – we require evidence that you were assessed while teaching at height under real conditions.</i></p>	<p>[ ] Direct</p> <p>[ ] Supplementary</p> <p>[ ] Indirect</p> <p>Action?</p>	<p><b>2.1</b></p>
<p>Statutory declaration – instructional skills</p>			<p><b>2.2</b></p>
<p><b>Instructional skills – history of experience</b></p> <p>How many students have you trained and certified to a specified level of competency?</p> <p>How long have you been instructing others to a specified level of competency?</p> <p><b>SPECIAL NOTE:</b> It is not enough to simply provide evidence of your own personal (ie leisure) lead climbing experiences. To satisfy the PACI RPL requirements, you must provide proof that you have been conducting formal training using competency-based training methodology and had issued nationally accredited (or industry based) qualifications.</p> <p>Acceptable proof includes: -Photocopies of issued certificates -Professional log book entries stating the environment and context of student training that you had conducted. -Photocopies of student assessment records</p>		<p>[ ] Direct</p> <p>[ ] Supplementary</p> <p>[ ] Indirect</p> <p>Action?</p>	<p><b>2.3</b></p>

<b>PART 3. INSTRUCTOR TRAINERS</b> (All of parts 1 & 2) + this section	<b>PROOF SUPPLIED</b>	<b>Office use</b>	
<p><b>Instructional skills – proof of competency</b></p> <p>Your instructional skills will be measured against these units of competence from the Certificate IV in assessment and workplace training; (you must therefore have the first 8 units from BSZ98)</p> <p>Unit: Plan and promote a training program</p> <p>Unit: Plan a series of training sessions</p> <p>Unit: Review training</p> <p>eg Category 2 workplace trainer or Certificate IV in assessment and workplace training or Diploma of training and assessment systems (see membership information package for minimum requirements)</p>	<p><i>Photocopies must be certified as true copies by a JP</i></p>	<p>[ ] Direct</p> <p>[ ] Supplementary</p> <p>[ ] Indirect</p> <p>Action?</p>	<p><b>3.1</b></p>

<p><b>Instructional skills – history of experience</b></p> <p>Equivalent of five (5) years experience in delivering competency-based training and assessment at an instructor-level or higher</p> <p>Supply proof of your experience in delivering training at the level of instructor (ie that you have been training other instructors)</p>		<p><input type="checkbox"/> Direct</p> <p><input type="checkbox"/> Supplementary</p> <p><input type="checkbox"/> Indirect</p> <p><u>Action?</u></p>	<p><b>3.2</b></p>
<p><b>Comprehensive knowledge of Australia's National Training Framework (NTF)</b></p> <p>Knowledge will include:</p> <ul style="list-style-type: none"> <li>● Training packages - have you been involved in developing a training package? Are you a member of a State ITAB? Have you attended any training package workshops?</li> <li>● Assessment principles - Have you studied and implemented the national principles for assessment?</li> <li>● Australian Quality Training Framework (AQTF) - Have you obtained and studied ANTA publications on the AQTF? Visit <a href="http://www.anta.gov.au">www.anta.gov.au</a></li> <li>● Competency-based training - Have you obtained ANTA publications on CBT? What research have you done on CBT?</li> <li>● Complete the PACI competency-based training exam paper (if not previously completed)</li> </ul>		<p><input type="checkbox"/> Direct</p> <p><input type="checkbox"/> Supplementary</p> <p><input type="checkbox"/> Indirect</p> <p><u>Action?</u></p>	<p><b>3.3</b></p>
<p><b>Quality Assurance in training:</b></p> <p>Instructor Trainers will have implemented a system to ensure that training and assessment <i>consistently</i> meets student and industry requirements.</p> <p>Have you attended any quality assurance seminars? (supply proof).</p> <p>Have you attended any quality assurance workshops with a State Training Authority? (supply proof).</p> <p>Quality systems should be based on ISO 9000 and/or the AQTF standards for RTO's.</p> <p>Have you ever written a quality procedures manual? (supply proof)</p> <p>Have you been successfully audited against a quality system?</p>		<p><input type="checkbox"/> Direct</p> <p><input type="checkbox"/> Supplementary</p> <p><input type="checkbox"/> Indirect</p> <p><u>Action?</u></p>	<p><b>3.4</b></p>

<b>4. ENDORSEMENTS</b> (All of parts 1 + 2) + this section	<b>PROOF SUPPLIED</b>	<b>Office use</b>
<p><b>Choose an endorsement that best matches your current level of knowledge, skill and experience. You will need to provide evidence (ie proof) that you are competent in your chosen endorsement.</b></p> <p><b>The following criteria generally applies for all endorsements:</b></p> <p><input type="checkbox"/> Course certificates (must be signed, dated, provide the name of the assessor, and indicate the learning outcomes and/or performance criteria achieved).</p> <p><input type="checkbox"/> Letter of verification from a competent instructor ie PACI, CIA, SAREA, RIAQ, Military, etc</p> <p><input type="checkbox"/> Training records and log book records</p> <p><input type="checkbox"/> Job description on a business/company letterhead stating the nature of your work. It must be signed and verified by your employer. If you are self-employed, you must have the job description signed before a registered Justice of the Peace.</p> <p><input type="checkbox"/> Testimonial letters from your employer, other staff members (ie your peers) or past students who clearly verify that you are competent in the particular endorsement you are applying for.</p> <p><input type="checkbox"/> Unedited video footage clearly depicting your skills</p>		
<p><b><input type="checkbox"/> Abseiling</b></p> <p><i>Consider the following questions:</i></p> <p>-Are you competent in using a variety of descending devices eg. circular, planular, tubular, in-line, auto-locking?</p> <p>-What is the longest abseil descent you have performed?</p> <p>-What is the highest cliff you have descended from?</p> <p>-Who was responsible for establishing the abseil anchor systems?</p> <p>-Can you perform a self-rescue eg, bypass a fixed knot, ascend a fixed rope using prusik knots, rig a retrievable abseil system?</p> <p>-Have you been responsible for others in an abseil group?</p> <p>-Are you able to select an abseil site to suit the capabilities of the group?</p> <p>Abseiling/roping skills statutory declaration (PACI Statutory declaration)</p>		<p><input type="checkbox"/> Direct</p> <p><input type="checkbox"/> Supplementary</p> <p><input type="checkbox"/> Indirect</p> <p><u>Action?</u></p> <p style="text-align: right;"><b>4.1</b></p>
<p><b><input type="checkbox"/> Top rope climbing</b></p> <p>NOTE: You must be competent in the endorsement of abseiling.</p> <p>-List significant routes have you climbed.</p> <p>-Indicate the highest grade that you can climb (without falls or prior rehearsals)</p> <p>-Have you established any new (unclimbed) top-rope routes? Are they published in guide books?</p> <p>-List the cliffs/regions you have climbed. Do you have experience on a variety of rock eg, granite, sandstone, limestone?</p> <p>-Indicate the type of climbing experience you have gained eg, crack climbing, slab climbing, roof climbing, face climbing, chimney climbing etc.</p> <p>-Indicate how many years and how many routes have you climbed in your career. Provide an estimate of the grand total in meters climbed.</p> <p>-Have you top-roped routes longer/higher than 25m? (i.e. more than half the length of your rope)</p> <ul style="list-style-type: none"> <li>• Top rope climbing exam</li> </ul>		<p><input type="checkbox"/> Direct</p> <p><input type="checkbox"/> Supplementary</p> <p><input type="checkbox"/> Indirect</p> <p><u>Action?</u></p> <p style="text-align: right;"><b>4.2</b></p>

<p><b><input type="checkbox"/> Lead climbing</b></p> <p>You must be competent in the endorsement of abseiling and top rope climbing.</p> <p>-Document significant routes have you led.</p> <p>-Are you capable of climbing routes on-sight? Or do you extensively rehearse a route on top-rope before attempting to lead it?</p> <p>-Indicate the highest grade that you can <i>flash on-sight</i> using natural protection (ie, using wired nuts &amp; camming devices).</p> <p>-Have you established any new (unclimbed) routes? Are they published in guide books?</p> <p>-List the cliffs/regions you have climbed. Do you have experience on a variety of rock eg, granite, sandstone, limestone?</p> <p>-Indicate the type of climbing experience you have gained eg, crack climbing, slab climbing, roof climbing, face climbing, chimney climbing etc.</p> <p>-Indicate how many years and how many routes have you climbed in your career. Provide an estimate of the grand total in meters climbed.</p> <ul style="list-style-type: none"> <li>• Lead climbing exam (single-pitch)</li> <li>• Lead climbing exam (multi-pitch)</li> </ul>		<p><input type="checkbox"/> Direct</p> <p><input type="checkbox"/> Supplementary</p> <p><input type="checkbox"/> Indirect</p> <p><u>Action?</u></p>	<p><b>4.3</b></p>
<p><b><input type="checkbox"/> Aid / Big wall</b></p> <p>-List significant aid / big wall routes have you led.</p> <p>-Are you capable of climbing routes on-sight? Or do you extensively rehearse a route on top-rope before attempting to lead it?</p> <p>-Indicate the highest grade that you can <i>clean aid</i> using natural protection (ie, no hammer).</p> <p>-Do you have proven capability in using hooks, birdbeaks, rivets and pitons?</p> <p>-Indicate the highest grade that you can <i>aid</i> using a hammer.</p> <p>-Have you established any new (unclimbed) aid routes? Are they published in guide books?</p> <p>-List the cliffs/regions you have climbed. Do you have experience in a variety of environments eg, mixed (rock &amp; ice), rock only, remote areas etc.,.</p> <p>-Have you bivvied overnight on a big wall? Have you erected and slept in a porta-ledge?</p>		<p><input type="checkbox"/> Direct</p> <p><input type="checkbox"/> Supplementary</p> <p><input type="checkbox"/> Indirect</p> <p><u>Action?</u></p>	<p><b>4.4</b></p>

<p><b>[ ] Snow &amp; ice</b></p> <p>-List significant snow/ice routes have you led.</p> <p>-Are you capable of climbing routes on-sight?</p> <p>-Indicate the highest grade that you can lead</p> <p>-Are you capable of using a variety of protection devices such as; ice screws, self-burying anchors, ice axes etc.,</p> <p>-Are you capable of leading on steep (80-90 degree) ice?</p> <p>-Are capable of establishing and using improvised anchors such as snow bollards, ice threads etc.,</p> <p>-Have you established any new (unclimbed) routes? Are they published in guide books?</p> <p>-List the mountains/routes you have climbed. Do you have experience in a variety of weather conditions?</p> <p>-Indicate the type of climbing experience you have gained eg, alpine rock, mixed routes, snow &amp; ice routes etc.,</p> <p>-Have you enrolled in avalanche safety courses?</p> <p>-Indicate how many years and how many routes have you climbed in your career. Provide an estimate of the grand total in meters climbed.</p>		<p>[ ] Direct</p> <p>[ ] Supplementary</p> <p>[ ] Indirect</p> <p><u>Action?</u></p>	<p><b>4.5</b></p>
<p><b>[ ] High altitude (above 7000m)</b></p> <p>-You must have a snow &amp; ice endorsement before being permitted to obtain high altitude endorsement</p> <p>-What is the highest verified altitude that you have climbed to (<i>without</i> supplementary O2)?</p> <p>-What is the highest verified altitude that you have climbed to (<i>with</i> supplementary O2)?</p> <p>-Have you guided others above 7000m altitude?</p> <p>-Have you ever suffered from severe altitude sickness (required medical evacuation)?</p> <p>-List the mountains have you climbed and guided others on</p>		<p>[ ] Direct</p> <p>[ ] Supplementary</p> <p>[ ] Indirect</p> <p><u>Action?</u></p>	<p><b>4.6</b></p>
<p><b>[ ] Artificial wall</b></p> <p>What experience have you gained on artificial walls?</p> <p>Have you worked in a climbing gym?</p> <p>Have you worked as a route setter?</p> <p>Have you top-roped or led climbs?</p> <p>Have you designed and built an artificial wall?</p>		<p>[ ] Direct</p> <p>[ ] Supplementary</p> <p>[ ] Indirect</p> <p><u>Action?</u></p>	<p><b>4.7</b></p>



<p><b>[ ] Natural cliff</b></p> <p>-Do you have proven capability in selecting and evaluating natural anchors such as boulders and trees?</p> <p>-Do you have proven capability in selecting a cliff that is suited to individual and group abilities?</p> <p>-Describe the amount and type of experience you have gained leading/guiding others in natural cliff environments.</p> <p>-Do you have proven capability in planning for emergencies covering such aspects as; communication, evacuation, access (top/bottom of cliff) and encounters with wildlife?</p> <p>-Do you have proven capability in identifying hazards and assessing risks present at the cliff?</p>		<p><input type="checkbox"/> Direct</p> <p><input type="checkbox"/> Supplementary</p> <p><input type="checkbox"/> Indirect</p> <p><u>Action?</u></p>	<p><b>4.8</b></p>
<p><b>[ ] Single-pitch applications</b></p> <p>-How many single-pitch routes/descents have you undertaken?</p> <p>-Have you guided others in a single-pitch environment?</p> <p>-Are you capable of selecting a single-pitch route/descent that is suited to the abilities of the group?</p> <p>-Are you capable of finding a route (while on the cliff) that will enable the group to reach safe ground?</p> <p>-Are you capable of establishing solid and reliable anchor systems to enable the intended route/descent to be safely undertaken?</p>		<p><input type="checkbox"/> Direct</p> <p><input type="checkbox"/> Supplementary</p> <p><input type="checkbox"/> Indirect</p> <p><u>Action?</u></p>	<p><b>4.9</b></p>
<p><b>[ ] Multi-pitch applications</b></p> <p>-How many multi-pitch routes/descents have you undertaken?</p> <p>-Have you guided others in a multi-pitch environment?</p> <p>-Are you capable of selecting a multi-pitch route/descent that is suited to the abilities of the group?</p> <p>-Are you capable of finding a route (while on the cliff) that will enable the group to reach safe ground?</p> <p>-Are you capable of establishing anchor systems between pitches during a multi-pitch route/descent?</p> <p>-Do you have proven capability in using and managing double (twin) ropes?</p>		<p><input type="checkbox"/> Direct</p> <p><input type="checkbox"/> Supplementary</p> <p><input type="checkbox"/> Indirect</p> <p><u>Action?</u></p>	<p><b>4.10</b></p>
<p><b>[ ] Buildings &amp; structures</b></p> <p>-Statutory declaration – buildings &amp; structures</p> <p>What experience do you have in working off buildings and structures? What proof can you provide to support your claims?</p> <p>Are you capable of selecting and using a range of structural fittings on buildings as anchor points? In the absence of reliable structural fittings, are you capable of installing temporary anchorage such as portable clamping devices and/or counter-weights?</p> <p>Do you have proven capability in installing fixed anchors such as bolts?</p>		<p><input type="checkbox"/> Direct</p> <p><input type="checkbox"/> Supplementary</p> <p><input type="checkbox"/> Indirect</p> <p><u>Action?</u></p>	<p><b>4.11</b></p>

<p><b><input type="checkbox"/> Industrial roping</b></p> <p>-Statutory declaration</p> <p>What form of industrial roping experience and/or qualifications do you have? Eg:</p> <p><input type="checkbox"/> tree canopy access</p> <p><input type="checkbox"/> twin rope access (AS 4488)</p> <p><input type="checkbox"/> tower climbing</p> <p><input type="checkbox"/> inclined surfaces (ie roof work) pitch angle ____ degrees</p> <p><input type="checkbox"/> confined space entry</p> <p><b>Note:</b> Your knowledge of specific legislation will be assessed eg AS 1891, codes of practice, OH&amp;S Acts and Regulations and AS 4488 for twin rope method.</p> <ul style="list-style-type: none"> <li>● Height safety exam</li> <li>● Statutory declaration – industrial rope access</li> </ul>		<p><input type="checkbox"/> Direct</p> <p><input type="checkbox"/> Supplementary</p> <p><input type="checkbox"/> Indirect</p> <p><u>Action?</u></p>	<p><b>4.12</b></p>
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**WARNING** - Statutory Declarations can be used in a court of law as evidence of proclaimed competencies. It is an offence punishable by law to falsify information stated on a Statutory Declaration.

**Notes:**

- 0. It is up to you to supply PACI with the relevant information for membership, not for PACI to seek the information from supplied sources.
- 0. All Statutory Declarations must be signed in front of a registered Justice of the Peace or equivalent.
- 0. This does not constitute an offer for membership. Membership is only activated upon approval by the PACI Directors.
- 0. You must nominate a JP (or equivalent) to whom we can mail your exams.
- 0. Candidates are required to attend a standard two (2) day assessment to verify their competency. In some exceptional cases, PACI may, on the balance of the applicant’s vast industry experience, waive the 2 day assessment. However, substantial evidence will need to be provided. This waiver usually occurs only under exceptional circumstances.
- 0. Applicants who are accepted for enrolment but whose competency is not at the required level will have considerable difficulty in applying course material. Staff are under strict instructions not to alter the normal pace of the course to cater for such students or to attempt to provide additional assistance.
- 0. Insurance can be activated in advance by contacting Phillips insurance brokers. Access to the Phillips insurance scheme may be conditional upon completion of all PACI membership requirements within a 30 day period.
- 0. Contact us if you have difficulty meeting these entry requirements